



Instructor: Dr. Chung Baek

Dates: August 11, 2008 – October 13, 2008

Class Time: W 5:30-9:45 pm, Malone Hall Room M106

Office: Malone Hall Room 217

Phone: 334-983-6556 ext. 1259

Office Hours: TTH 9:30 – 12:00pm, and 3:30 - 5:00pm

W 11:00am – 12:00pm and 3:00 – 4:00pm and by appointment

E-mail: cbaek@troy.edu

Course Description

A comprehensive and advanced study of financial analysis, planning, and control techniques for a business entity with emphasis on corporations.

Course Objectives

On completion of the course, the student should be able to:

1. Identify the primary duties and responsibilities of financial managers.
2. Analyze the financial condition of a firm using financial-statement analysis, financial-ratio analysis, Du Pont analysis, common-size analysis, comparative analysis, and trend analysis.
3. Calculate financial values based on the concept of the time value of money.
4. Perform a financial forecasting analysis.
5. Calculate the value and yield of corporate bonds, preferred stocks, and common stocks.
6. Evaluate financial assets and portfolios using fundamental analysis, modern portfolio theory, CAPM, and capital structure.
7. Calculate the weighted average cost of capital for a firm.
8. Calculate break-even points for quantity, price, total revenue, and operating income.
9. Describe the Black-Sholes option pricing model.
10. Apply managerial-finance strategies to business objectives in an apt scenario.

Prerequisites

MBA 5502 or equivalent.

Textbook

Financial Management: Theory and Practice, 12th edition, Thomson, South-Western.
ISBN-10: 0324422695, [ISBN-13: 9780324422696](#)

Calculator

A financial calculator is required for this course. Texas Instruments BAIL Plus is highly recommendable. In-class examples will be based on BAIL Plus. Make sure to bring your calculator to every lecture and exams.

Student's Responsibility and Attendance

Students are responsible for all materials presented in class and homework assignments. Please read the sections before coming to class. I will plan the class activities based on the assumption that students have read the materials. Students must do the homework assignments on their own. Homework assignments will be given with an announcement. If there is any change on the schedule, it will be announced in class. Students are expected to make all classes during the semester. When a student can not attend a class due to any special reason, he or she should submit that reason in writing before or after that class.

Exams, group presentation, homework and quizzes

There will be two exams that consist of multiple choices or problems. Every exam permits the use of a formula sheet (A4). Each exam will be worth 100 points. The group presentation will be made at the last day of our class. Each group chooses one of the topics given in class.

Exam 1	25%
Exam 2	25%
Quizzes	20%
Group Presentation	20%
<u>Group homework</u>	<u>10%</u>
Total	100%

Make-Up Exams

Students must take the exam at the scheduled date. Only when there is a reasonable excuse, a make-up exam will be given. Please make sure you have no conflict with the exam schedule.

Grading Policy

Average

Grade

90% - 100%	A
80% - 89.99%	B
70% - 79.99%	C
60% - 69.99%	D
0 - 59.99%	F

Grades Appeal

All grade appeals must be in writing. No late appeals will be accepted after one week of exams or quizzes.

Academic Dishonesty Policy

Academic dishonesty in any form, including but not limited to cheating on examinations or assignments, will not be tolerated. Cheating, plagiarism, or knowingly furnishing false information to the university constitutes academic misconduct, and disciplinary procedures specified in the Student Handbook will be followed. In addition, your work may be submitted to an on-line plagiarism detection service.

American with Disabilities Act (ADA)

It is the policy of Troy University Dothan to provide accessible programs, services, and activities, reasonable accommodations, and a disability harassment-free environment for any student or employee with a documented disability as defined by section 504 of the Rehabilitation Act of 1973, as amended, and by the Americans with Disabilities Act of 1990. Any students who has or may be dealing with a disability or learning difficulty and whose disability falls within ADA guidelines should inform the instructor at the beginning of the term of any special accommodations or equipment needs necessary to accomplish the requirements for this course and should contact the Disability Services Coordinator. If you have any questions, contact the Disability Services Coordinator located at: TUD Malone Hall room M120, telephone:(334) 983-6556 ext. 1-221, e-mail: counseling@troy.edu. Students must register documentation with the Disability Services Coordinator. Since campus elevators are subject to power outages and mechanical breakdowns beyond our control, students who have difficulty negotiating stairs and are attending classrooms above ground level should notify the instructor during the first week of class. Consideration will be given to relocating the classroom or making other arrangements.

SCOB Mission Statement: Through operations that span the State of Alabama, the United States, and the world, Sorrell College of Business equips our students with the knowledge, skills, abilities and competencies to become organizational and community leaders who make a difference in the global village and global economy. Through this endeavor, we serve students, employers, faculty, and Troy University at large as well as the local and global communities.

SCOB Vision Statement: Sorrell College of Business will be the first choice for higher business education students in their quest to succeed in a dynamic and global economy. Sorrell College of Business will create the model for 21st century business education and community service.

Troy University Mission Statement: Troy University is a public institution comprised of a network of campuses throughout Alabama and worldwide. International in scope, Troy University provides a variety of educational programs at the undergraduate and graduate levels for a diverse student body in traditional, nontraditional and emerging electronic formats. Academic programs are supported by a variety of student services which promote the welfare of the individual student. Troy University's dedicated faculty and staff promote discovery and exploration of knowledge and its application to life-long success through effective teaching, service, creative partnerships, scholarship and research.

TENTATIVE COURSE OUTLINE

	Date	Chapter	Reading Assignment
1	8/13 (W)	Chapter 1, 3, 4	Chapter 1, 3, and 4
2	8/20 (W)	Chapter 2 & Quiz	Chapter 2
3	8/27 (W)	Chapter 5 and 8 & Quiz	Chapter 5 and 8
4	9/3 (W)	Chapter 6 and 7 & Quiz	Chapter 6 and 7
5	9/10 (W)	Chapter 10 and Exam 1 (Ch1,2,3,4,5,6,7,8)	
6	9/17 (W)	Chapter 10 and 11 & Quiz	Chapter 10 and 11
7	9/24 (W)	Chapter 15, 16, and 17 & Quiz	Chapter 15, 16, and 17
8	10/1 (W)	Chapter 9 and 18 & Group Presentation	Chapter 9 and 18
9	10/8 (W)	Exam 2 (Ch 9,10,11,16,17,18)	

*This schedule is subject to change, which will be announced in class. It is important that you keep up with the materials as they are presented.